

2021-2022 Education ReStart Turner Plan Overview

Category	Phase 3
General	 Schools are currently open at full capacity for students. On inclement weather days this season, students may learn remotely. In these instances, meal pick-up from Midland Trail Elementary will be offered via pre-order on the USD 202 Food Service website. USD 202 is not offering a "Remote" enrollment option for the 2021-2022 school year. Facility usage by outside groups is once again permitted.
In-person Learning Physical	 All students attend school full-time following the regular school calendar. 5th grade band resumed in August, 2021. Part-time enrollment is permitted. Students should remain socially distanced at least 3 feet from other students when possible.
Distancing	 Certain classes, such as physical education and music, may operate outside as reasonably possible. Students will have assigned seating on school buses.
Meal Preparation & Service	 Cafeterias have re-opened for meal service. Students may also eat outside or in classrooms at teacher discretion. Buffet/salad bars will be offered, but items will be pre-packaged when possible. All staff wash hands before and after meal preparation and feeding. Elementary students will have assigned seats in cafeterias.
Hygiene	 Students will bring and use personal water bottles. Staff and children wash hands with soap and water for at least 20 seconds (or use hand sanitizer) hourly, particularly upon arrival, before and after eating, using the restroom, before and after playing outdoors or using shared spaces, following any contact with bodily fluid, and before exiting the building. Encourage children to not touch hands to eyes, nose, or mouths as much as possible. Student lockers are available for use. Hand sanitizer is present in all classrooms.
Cleaning and Facilities	 Surfaces/classrooms are disinfected each evening using EPA-registered disinfectants. Staff disinfect high-touch surfaces, such as door handles, desks, light switches, faucets, toilet seats routinely. Disinfect busses daily. Heating/Cooling/Air quality upgrades will occur throughout district buildings.
Personal Protective Equipment	 Due to availability of vaccines for students, after December 17th, masks/face coverings will be strongly recommended for all individuals when inside district buildings, but not required. Individuals should bring their own personal mask to school. Under federal law, masks continue to be required on all district transportation that carries passengers, including school busses. USD 202 will accept medical mask exemption requests (on school busses) if signed by a licensed medical doctor. Staff/students will have access to hand sanitizer (at least 60% alcohol) and disposable gloves and use them as needed. Staff may wear smocks or gowns when providing direct care or when in physical contact with children with special needs.

Symptom Screening and Response

- Employees and students with COVID-19 symptoms should be denied entry to the school and tested for COVID-19. Clinical symptom criteria is at least one of the following: fever, cough, shortness of breath or difficulty breathing, OR at least two of the following symptoms: chills, stiffness or rigidity, muscle aches or pain, headache, sore throat, changes in smell or taste, stomach or abdominal pain/vomiting/diarrhea.
- Children or staff who start to experience symptoms of respiratory illness, including a fever of 100° F or above and symptoms of other infectious illnesses while at school will be sent home immediately. While waiting to be picked up, students will be isolated from other children. They will be offered a COVID-19 test by the school nurse. If negative, the student should return to school after their symptoms resolve. If positive, they should stay isolated for 5 days past the onset of symptoms or until they are fever free for 72 hours, whichever is longer. Upon return, the individual must receive a negative test result to return to school/work. If the individual tests positive, a test may be administered daily until a negative result is received. Alternatively, the individual may quarantine for the full 10 days.
- Unmasked and unvaccinated individuals who are close contacts to a positive case may quarantine
 for 10 days. In lieu of the 10-day quarantine, an individual may quarantine at home for 5 days and
 return to school with a negative COVID-19 test after 5 days. Another option would be the
 individual remaining in school, taking a daily rapid COVID-19 test for 5 days (or every other day, if
 resources are limited), and wearing a mask for 10 days following the exposure. All tests are
 administered in school buildings without cost, while supplies last. Quarantine days for students will
 be excused absences.
- COVID-19 testing is available at all schools, as supplies are available. Testing will be recommended when students/staff are symptomatic. For students, parent consent will be required.
- "Vaccinated" individuals are defined as:
 - Ages 18 or older have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.
 - Ages 5-17 have completed the primary series of COVID-19 vaccines.
- USD 202 will continue to work with the Unified Government Public Health Department to provide additional opportunities for COVID-19 vaccinations.

Academic Recovery

- Turner has hired additional instructional positions to intervene with identified students who have
 academic needs. These positions include content specialists in literacy and math at every building.
 Secondary schools will receive "transition specialists" to support students who are at-risk due to
 instructional losses. Permanent substitutes will also be hired.
- Increasing instructional time will occur through extended day tutoring and a comprehensive extended year program during the summer. Summer schools will occur at each level in our district as well as secondary credit recovery. In-person instruction will be offered in these settings.
- Socially/Emotionally, we plan to support students and staff through trauma-sensitive resources and an updated elementary social/emotional curriculum. Secondary schools will also have expanded advocacy programs.